and teachers. Disproportionality on equitable responses to student behavior, bullying, and cultural gaps between students develops awareness of key behavioral influences consisting of personal trauma, the impact of stakeholder groups in the school community including administrators, teachers, and families. The training meaningful agreements to assure accountability. Participants learn tools for including and working with key model at the district or campus level and provides skills for implementing circles in a variety of work environments.

What is Restorative Justice?: March 9, 2018 & May 11, 2018 @ UT Austin
Restorative Justice is a social movement, philosophy and set of practices that are values driven. It seeks to address wrong doing in ways that are harm centered, inclusive of all stakeholders’ needs and built on the theory of meaningful accountability. This one day workshop reviews the basic principles and practices of Restorative Justice specific to education, criminal justice, and community empowerment. Participants will be introduced to a wide variety of practices in diverse settings as well as a delineation of the relationships between Restorative Justice and Restorative Practices and a clear understanding of what Restorative Justice is not.

Training in Implicit Bias for Restorative Practice Educators: June 7 - 8, 2018 @ TBA
This novel and limited training opportunity, conducted by Restorative Empowerment for Youth (REY), is aimed at Restorative Discipline Practice Coordinators who are implementing Restorative Practices at the district or campus level. It uses the circle process to establish norms, build community, and create a safe environment for addressing the critical but commonly-shared and culturally conditioned phenomenon of implicit bias in schools. Participants will be introduced to how it impacts school climate, disciplinary practices and restorative interventions at the classroom level and beyond. They will have the chance to reflect on and counteract their own internal biases through the Implicit Association Test, film clips, case studies, role-plays of restorative conversations, and small group discussions.

Restorative Justice & Circle Facilitation: June 11 - 12, 2018 @ TBA
Circles and the circle process are a vital restorative justice practice that has wide applicability to many situations and with different types of groups. Designed for all levels and all settings, this 2-day skill-building workshop focuses on the circle keeper’s role in facilitating the circle process. Besides preparing, planning, designing, and “keeping” restorative circles, participants will learn how to use the elements and components of the process to create a respectful and safe environment for healing dialogue to occur. Participants will construct talking pieces, be introduced to smudging, and explore the meaning of the guiding principles such as inclusivity, values-based decision making and consensus building while working together to design and facilitate circles for a variety of purposes.

Facilitation of Tier II & III Restorative Practices: June 14 - 15, 2018 @ TBA
Tier II and Tier III Restorative Practices focus on intensive and individualized supports for students with problematic and challenging behaviors in schools. Built on a solid base of Tier I preventative and community building practices, this workshop develops advanced skills in responding restoratively to students and educators involved in difficult school-related encounters. They will also experience and practice facilitating victim offender conferencing, conflict, harm and re-entry circles. They will also be given information on assembling and preparing stakeholders, the art of facilitation, application of practices to special education and Individualized Education Programs, developing meaningful accountability agreements, monitoring agreements and participant evaluations.

Restorative Discipline Coordinator Training: July 30 - August 3, 2018 @ UT Austin
The 5-day training delineates the scope of the Coordinator’s role in implementing a successful whole school model at the district or campus level and provides skills-based learning at all 3 levels of Behavior Support including community building circles, restorative chats, family group conferencing, and construction of meaningful agreements to assure accountability. Participants learn tools for including and working with key stakeholder groups in the school community including administrators, teachers, and families. The training develops awareness of key behavioral influences consisting of personal trauma, the impact of disproportionality on equitable responses to student behavior, bullying, and cultural gaps between students and teachers.