Restorative Discipline Readiness Training for Administrators

“In a Tough High School in Oakland, California, a Restorative Discipline Program Cut Suspensions in Half in Just a Year.”

Headlines like these are appearing all over the country as a hopeful sign that there is another way to respond to student behavior besides zero tolerance policies and punitive systems of behavior management. This didactic and experiential two-day workshop delineates the tools for implementing a successful whole school model that places the importance of relationship at the heart of the educational experience in order to build healthy school communities, support students and teachers, and address discipline issues. School administrative/leadership teams will assess the readiness of their schools for this approach and the action steps they can begin to take to convey and implement Restorative Discipline concepts in ways that ensure necessary teacher and staff buy-in.

This workshop will examine RD from three perspectives.

Making the Paradigm Shift: Examination of Values and Beliefs to Change School Climate
- Challenging core beliefs about professional authority, human behavior, and student motivation.
- Shifting from a punitive to a relational model.
- Understanding how RD compliments existing behavioral management systems.

Getting acquainted with the Range of Restorative Practices for a Whole School Approach
- Exploring restorative practices within the 3 tier model of student intervention.
- Implementing restorative practices as both prevention and intervention.
- Achieving meaningful accountability.

Managing the Change Process and Making it Happen
- Understanding the change process for school personnel.
- Developing the role of the leadership team, the onsite coordinator, parents and community members.
- Starting and sustaining RD.
- What YOU will do to begin!

Training is directed to leadership teams at both campus and district levels.