What We Do

The Institute for Restorative Justice and Restorative Dialogue (IRJRD) partners with schools to create a whole school “climate change” through the use of restorative practices.

Our Training Team

The Restorative Practices Facilitators on our training team come from diverse backgrounds and reflect a variety of experiences related to schools. They are encouraging, inviting, available and responsive. Skilled in guiding restorative processes, they are able to connect with teachers in the classroom and with families in the school community.

Why Train With Us?

IRJRD is a pioneer in bringing restorative practices to Texas schools. Led by experts in the field, we are committed to providing Best Practices and trainings that reflect restorative justice principles.

SPRING & SUMMER 2019 TRAININGS @ WEATHERFORD COLLEGE

MARCH 29 “WHAT IS RESTORATIVE JUSTICE?”

Restorative Justice (RJ) is a philosophy, a social movement, and a set of practices. The purpose of this workshop is to introduce participants to restorative justice on a broad scale. The workshop uses didactic lecture, experiential exercises, discussion, and videos to acquaint participants with this exciting approach for responding to conflict, wrong-doing and harm.

APRIL 26 “CIRCLE ONE!”

This introductory workshop is an excellent prerequisite for participants who want to develop a fundamental base for doing circle work. Restorative Circle is a community process that seeks to address harm, needs, and obligations along with bringing people together to support one another. In order to understand the power of Restorative Circles, learners in this workshop will focus on participating in different types of circles, designing circles, and facilitating them.

MAY 23 - 24 “CIRCLE FACILITATION”

Circles and the circle process are a core vehicle for restorative justice and restorative dialogue. Circles can be implemented in all settings including justice, schools, community, faith-based groups, mental health, and business. This two-day, skill-based training centers on the principles of restorative justice, the role of the facilitator, circle preparation, designing and facilitating the circle, understanding the depth and power of the circle process and creating a climate that furthers safety and respectful dialogue.

JULY 11 - 12 “RESTORATIVE DISCIPLINE FOR TEACHERS”

The Teacher Training involves heavy skill-based practice and experiential learning of restorative classroom management techniques and circle facilitation processes. Through hands-on practice, every participant develops an understanding of the teacher role to creatively construct different types of relational and academic circles to enhance holistic growth within the school community. Building a sense of ownership and confidence to creatively implement the process with fidelity and sustainability has proven effective in reducing teachers’ anxieties and peer resistance to implementing this new approach.

JULY 29 – AUGUST 2 “RESTORATIVE DISCIPLINE COORDINATOR”

Critical to successful school implementation is an on-site Restorative Discipline Coordinator who serves in a multi-faceted, multi-disciplinary, and highly creative role insuring both adherence to the principles of Restorative Discipline as well as crafting the fluid and flexible model that works best for that particular campus. This didactic and experiential five-day workshop delineates the scope of the RD coordinator role in fostering a successful whole school model.